

**Задания по ФГ(читательская грамотность) для обучающихся 6 класса.  
Английский язык.**

<b>Номер Задания.</b>	<b>Тема урока (включение заданий по ФГ)</b>
<b>1.</b>	Анализ контрольных работ. Чикаго.(Задание по ФГ №1)
<b>2.</b>	Обобщение по теме «Любимое проведение свободного времени».(Задание по ФГ №2)
<b>3.</b>	Урок-презентация по теме «Любимое проведение свободного времени».(Задание по ФГ №3)
<b>4.</b>	Обобщение по теме «То, как мы выглядим». (Задание по ФГ №4)
<b>5.</b>	«Мой идеал человека».(Задание по ФГ №5)

**Задание1.**

1.Прочитайте текст.

“The beauty and the Beast”

Once' there lives a merchant with his three daughters. One day the merchant was going to go abroad to market, and so he asked each of his three daughters what she would like as a present upon his return. The first daughter wanted a beautiful dress; the second a pearl necklace; but the third, whose name was Beauty (the youngest, prettiest and the sweetest of them all), said to her father:

“All I would like is a rose that you have picked specially for me!” When the merchant had finished his business, he started home. However, a sudden storm blew up, and his horse could hardly find his way. Cold and hungry, the merchant had lost all the hope of reaching an inn when he suddenly noticed a bright light shining in the middle of the wood. As he came nearer, he saw that it was a castle. “I hope I'll find shelter there for the night”, he said to himself. When he reached the door, he saw that it was open. He should but nobody came to greet him. He went inside, still calling to attract attention, but no one answered. In the main hall he saw a splendid dinner laid on the dining table. The merchant was very hungry, so he sat down and started to eat.

After dinner, he went upstairs along a corridor that led to magnificent rooms and halls. In the first room there was a warm fire in a fireplace and a soft bed that looked very inviting. It was already late, and so as soon as the merchant lay down on the bed, he fell asleep. When he woke up the next morning, he saw that an unknown hand had placed a cup of coffee and some fruit by his bedside.

The merchant ate the breakfast and went downstairs to thank his generous host.

But just as before, nobody was there. Shaking his head in wonder, he went to the garden where he had left his horse near a big tree. There he saw a large rose bush, and so remembering his promise to Beauty, he picked a rose. Immediately a horrible beast wearing splendid clothes jumped out of the rose garden.

“Ungrateful man! I gave you shelter; you ate at my table and slept in my own bed! But now all the thanks I get is the theft of my favorite flowers! I’ll kill you for this!” The merchant was very frightened.

Return – возвращаться

Merchant – купец

Necklace – ожерелье

However – однако

Reach – достигать, добиваться

Inn – постоялый двор

Hope – надеяться

Shelter – убежище

Attract – привлекать

Attention – внимание

Host – хозяин

Frightened – испуганный

2. Прочитайте название сказки и подумайте что это за сказка?

Читали ли вы данную сказку на русском языке? Расскажите о главных героях на английском языке.

3. While reading the fairy-tale, find who said this (данное

упражнение направлено на поисковое чтение):

1) “Ungrateful man”;

2) “All I would like is a rose that you have picked specially for me!”;

3) "I hope I'll find shelter there for the night."

4. While reading the fairy-tale, match the words.

Large rooms

Unknown dinner

Pearl beast

Horrible bush

Splendid necklace

Sudden host

Magnificent hand

Generous storm

5. While reading the fairy-tale, open the brackets and complete the sentences.

- 1) One day the merchant (go) abroad.
- 2) His horse (can) hardly find his way.
- 3) As he (come) nearer, he (see) that it (be) a castle.
- 4) I (hope) I (find) a shelter there for the night.
- 5) He (shout) but nobody (come) to greet him.
- 6) He (remember) his promise to Beauty, so he (pick) a rose.
- 7) You (eat) at my table and (sleep) in my bed!

6. Answer the questions (данное упражнение направлено на изучающее чтение):

- 1) Why did the merchant go abroad?
- 2) What present did his daughters ask him to bring?
- 3) What happened when the merchant was going home?
- 4) What did he see in the wood?
- 5) Who met him near the door?

- 6) Did he have any dinner that night?
- 7) Where did the merchant spend the night?
- 8) What did he leave for breakfast?
- 9) What did he see in the garden?
- 10) What happened when he picked a rose?

7. Put the letters in the right order and write down the words.

Translate these words.

- 1) peoh - \_\_\_\_\_
- 2) soht - \_\_\_\_\_
- 3) caher - \_\_\_\_\_
- 4) bondoy - \_\_\_\_\_
- 5) caneclek - \_\_\_\_\_
- 6) thermcan - \_\_\_\_\_
- 7) verowhe - \_\_\_\_\_
- 8) undelsyd - \_\_\_\_\_

## **Задание2.**

1.Прочитайте текст.

“The Elves and the Shoemaker”

Part one Once there lived a shoemaker with his wife. The shoemaker worked all day but couldn't earn enough money, so he was very poor. Late one night the shoemaker was sitting and cutting his leather with a snip, snip, snap. His wife was sitting and watching him his cat was sitting and watching him.

“I'll sew them tomorrow”, the shoemaker said. He and his wife were hungry but there was nothing to eat, so they had to go to bed hungry. In the morning when he opened his eyes, there was a big surprise on the bench. Someone had made the shoes. But who? The shoemaker thought and scratched his head. The shoes were

very nice. “What tiny stitches!” he exclaimed. “Who could do a thing like that?”  
“Not me,” meowed the cat.

The shoemaker sold those shoes for a very good price and bought some leather and meat and rice. They all had a good supper that evening. Then after dinner, he cut the leather with a snip, snip, snap. “I’m so tired,” he said to the cat. “I can’t stop yawning. I’ll make these in the morning.” And he went to bed. In the morning when he opened his eyes there was an even bigger surprise on the bench. Four pairs of shoes had been made in the night! The shoemaker scratched his head. These shoes were even more beautiful. “What tiny stitches!” exclaimed the shoemaker again. “Who could do a thing like that?”

“Not me,” miaowed the cat. The shoemaker went to sell these shoes. A lot of customers came to the shop when they heard about his beautiful shoes.

Earn – зарабатывать

Leather – кожа

Sew – шить

Scratch – чесать

Tiny – крошечный

Stitch – стежок

Yawn – зевать

Customer – покупатель

2. Прочитайте название сказки и переведите его на русский язык.

Читали ли вы эту сказку на русском языке? Кто будет главным героем?

Расскажите ваши предположения о нём на английском языке.

3. Choose the correct variant (данное упражнение направлено на изучающее чтение).

1) The shoemaker went to bed hungry because:

a) he wanted to lose weight;

b) there was nothing to eat;

c) he didn't buy any food.\_\_\_\_\_

4. The shoemaker didn't sew the shoes because:

- a) he was sleepy;
- b) he didn't have enough leather;
- c) his wife wanted to help him later.

5. When he sold the shoes he bought

- a) sweets, meet and rice;
- b) leather and a present for his wife;
- c) leather, meat and rice.

6. There were a lot of customers in the shop because:

- a) the shoes were very cheap;
- b) the shoes were very beautiful;
- c) there were not other shops.

7. Complete the sentences. Use the words. (Данное упражнение направлено на ознакомительное чтение)

Scratched, tired, shoemaker, customers, shoes, yawning, sew, shoes.

- 1) Late one night the \_\_\_\_\_ was sitting and cutting his leather.
- 2) The \_\_\_\_\_ were very nice.
- 3) I'll \_\_\_\_\_ them tomorrow.
- 4) Someone made the \_\_\_\_\_.
- 5) The shoemaker couldn't stop \_\_\_\_\_.
- 6) He was very \_\_\_\_\_.
- 7) Many \_\_\_\_\_ come to the shop to buy the shoes.
- 8) The shoemaker \_\_\_\_\_ his head.

8. While reading the fairy-tale, match the words.

Big shoes

Poor stitches

Tiny surprise

9. While reading the fairy-tale, fill in the missing articles (данное упражнение направлено на изучающее чтение).

Once there lived \_\_\_\_\_ shoemaker. \_\_\_\_\_ shoemaker was poor. He cut his leather with \_\_\_\_\_ snip, snip, snap and went to bed. In \_\_\_\_\_ morning there was \_\_\_\_\_ big surprise on \_\_\_\_\_ bench! \_\_\_\_\_ shoes had been made.

“Who could do \_\_\_\_\_ thing like that?” asked \_\_\_\_\_ shoemaker. He sold \_\_\_\_\_ shoes for \_\_\_\_\_ very good price.

10. While reading the fairy-tale, find who said this (данное упражнение направлено на поисковое чтение):

- 1) “I’ll sew them tomorrow”
- 2) “Not me”
- 3) “What tiny stitches!”
- 4) “I’m so tired”
- 5) “Who could do a thing like that?”

### **Задание 3.**

1. Прочитайте текст.

The fable “The Ants and the Grasshopper”

All summer long the ants were busy. They worked and planned for the snowy months. They raced back and forth. They gathered food for the long, cold winter days. The large ants carried sticks. They gathered grass and grain and stored it in their caves.

One sunny day a grasshopper was watching the busy little ants. They were

racing back and forth. "Why not come and chat with me," said the Grasshopper, "instead of working in that way? Why are they so industrious on such a beautiful, warm and sunny day? I guess, they just don't know how to have a good time."

The industrious little ants continued to work. They didn't stop for a moment to talk to the grasshopper. One of the ants looked up at the grasshopper and said to himself, "Why is he staring and laughing at us? I think he'll pay the price of hunger when winter comes."

Wintertime came. Snow covered the green field, and the grain disappeared.

One winter day some of the ants crawled out of their anthills on the snow to look around. There was the long-legged grasshopper, who looked very pale and thin. He

told the ants that he was dying of hunger and that he needed something to eat. He said

that he had no food and that he could not find any food in the ice and snow.

"You had a good time in the summer, Mr. Grasshopper. You told us that we were crazy working so hard. Now you are the one who is hungry, and we can laugh.

Who is crazy now?" one of the ants asked with a smile on his face.

Then the long-legged grasshopper said, "I was too busy. I was making music and enjoying the summertime sun." All of the ants looked at the grasshopper and laughed at him. The smallest ant came to the grasshopper and said, "Just a moment,

Mr. Grasshopper. Even though we don't feel sorry for you, we don't want you to go hungry. You may have some of our grass and grain this time. But we hope you understand now, that there's a time for work and a time for play."

Ants – муравьи

Raced back and forth – сновали туда и обратно



Gathered – собирали

Grain – зерно

Stored – складывали

Caves – норки

Grasshopper – кузнечик

Industrious – трудолюбивые

I guess – я думаю

Staring – пристально

Crawled out – выползли

Anthills – муравейники

Though – несмотря на

We don't feel sorry for you – нам не жалко тебя

2. Посмотри на название сказки и попробуй перевести.

Как думаешь, где может происходить действие сказки?

3. While reading the fable, say who helped the grasshopper in winter

(данное упражнение направлено на ознакомительное чтение).

4. While reading the fable, see which of the statements are true (T) or

false (F) (данное упражнение направлено на изучающее чтение).

a) The ants gathered food for the long, cold winter days;

b) The ants gathered berries and mushrooms;

c) The ants talked to the grasshopper for a long time;

d) The grasshopper looked very pale and thin in winter;

e) The grasshopper had a lot of food.

5. Choose the right word (данное упражнение направлено на поисковое чтение).

1. The industrious little ants continued to \_\_\_\_\_.  
a) jump b) work c) run
2. Snow covered the green \_\_\_\_\_.  
a) field b) river c) forest
3. All of the ants looked at the \_\_\_\_\_ and laughed at him.  
a) flower b) grasshopper c) bee

6. Answer the questions (данное упражнение направлено на изучающее чтение):

- a) What did the Grasshopper do on a hot summer day?
- b) What did the ants do on a hot summer day?
- c) What happened to the ants when the winter came?
- d) What happened in winter to the Grasshopper?
- e) Do you like this story?

#### **Задание 4.**

1. Прочитайте текст. Read the text and do the tasks 1-4 using it.

Moscow Zoo.

1. Tigers, monkeys, snakes and fish in the centre of the Russian capital! These animals all live in the Moscow Zoo, one of the largest in the world. It is the home for over 7000 different kinds of animals. The zoo also has got many exotic animals and birds. Get a map to make sure you see everything.
2. First, visit the Animal Island. There you can see the Amur Tigers, the white snow leopard, the Himalaya bears, the Asian lions and even an Australian

emu. There you can also see colorful fish in large aquariums. Don't miss the Night World exhibition too. This is a great chance for you to see the night animals.

3. All the young visitors must see the Children's Zoo. Children can see the heroes of fairy-tales: the three piglets, the wolf and seven young goats and many other animals. There are also cafés and picnic areas. Kids can visit playgrounds. You will not forget the day in the Moscow Zoo!

Task 1. Choose the titles for each part of the text.

2. Подберите заголовки к каждой части текста

A. For young visitors

B. About Moscow Zoo

C. Animals.

3. Read the text and say if the statements TRUE (T), FALSE (F) or

DOESN'T SAY (DS). Прочитайте текст и отметьте предложения (1 балл)

1. Moscow Zoo is in London.

2. You can see dancing Himalaya bears.

3. There are a lot of exotic animals in the Zoo.

4. There are only lions and tigers on the Animal Island.

5. Colorful fish live in large aquariums.

6. Australian emu is 2 meters tall.

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4. Put the sentences in the correct order. Поставьте предложения в правильном порядке в соответствии с текстом.

1. There are many heroes of Russian fairy-tales in the Children Zoo.

2. Moscow Zoo is in the centre of the Russian capital.
3. On the Animal Island, you can see tigers, leopards and other animals.
4. Moscow Zoo is one of the largest in the world.
5. You can watch the life of night animals in the Night World exhibition.
6. You will spend a perfect day here.

5. Find English equivalents to the words. Найдите в тексте

следующие слова, запишите их.

- в мире
- разноцветные рыбы
- игровые площадки
- возьмите карту
- три поросенка
- разные виды животных

### **Задание 5.**

1. Прочитайте текст.

#### **The Bear in School**

One day a boy found a brown bear-cub in the forest. He was very little and looked like a puppy. The boy carried him home.

Every day the boy went to school. The bear-cub went with him and waited for the boy in the field.

At first the other boys were afraid of the bear-cub, but soon they became great friends. Many of them brought food to school and gave the bear-cub some bread and butter.

The bear-cub lived with the boy for a long time. But one day he went to the forest and did not come back. Everybody was very sorry for the bear-cub.

Many years passed. New schoolboys came to the old school. One very cold winter day the door opened, and a large brown bear walked into the classroom. The boys were afraid. Some ran to the door, others jumped out of the window.

But the bear did not touch the pupils. He walked up to the fire and warmed himself. He felt quite at home. He was very glad to get into such a warm room.

He sat by the fire, and then walked up to the table and ate some bread. Then the bear walked out of the house.

Some young men of the village came with their guns to kill the bear. They soon found him but did not kill him. They saw some marks on his skin and understood that the bear was the old friend of their schooldays. They let him go back into the forest.

2. Decide whether the following sentences are true or false, correct the false ones.

1. One day a boy found a tiger in the forest.
2. The boy carried him to the Zoo.
3. The bear-cub went with the boy to school and waited for him.
4. At first the other boys were not afraid of the bear-cub.
5. One day he went to the forest and did not come back.
6. One warm spring day a large brown bear walked into the classroom.
7. The bear did not touch the pupils.
8. The young man found the bear and kill him.

3. Answer the following questions.

1. What did the boys do when they saw a big bear?
2. What did the bear do in the room?
3. Did the young man kill the bear? Why?

#### **Дополнительное задание.**

#### **A Day in the Life of Simon Carrot**

***Task 1: read & comprehend the following story.***

At 12: 30 pm was time for lunch. I was very hungry! I sat down at the table feeling very happy because the Latin lessons were over. And then I saw what was for lunch: meat pie, boiled potatoes and cabbage. I hate vegetables! But I ate a little, because I was so hungry.

Then I went into the playground with my friends Pete Sharp and John Ford and we played football.

After lunch we had a history lesson. I don't usually like history, but I liked this lesson very much. We learned about the Battle of Hastings in 1066. We were on holiday in Hastings last summer. I said I would bring some photographs of our holiday to school the next week.

At three o'clock it was time for my favourite lesson of the week: games. We played a very exciting game of football but it ended in a draw.

After school at four o'clock, Pete and I bought some sweets and I went to his house to listen to music.

Mum was angry because I didn't arrive home till half past seven. She doesn't like when I come home late. My supper was cold.

I did my French homework but I didn't do my history homework. There was an interesting programme on television.

**Task II: decide whether the following sentences are true or false, correct the false ones.**

1. He had pancakes with caviar and cream for lunch.
2. He hates vegetables.
3. Simon liked a history lesson very much.
4. He played football with Pete Sharp and John Ford.
5. At two o'clock was his favourite lesson.
6. They played a very exciting game of cricket.
7. Simon went to Pete's house to play computer games.
8. He did his math homework.

**Task III: answer the following questions.**

1. What is Simon's favourite lesson?
2. Why was Simon's mum angry?
3. Did he do his history homework? Why?